



NR320 Mental Health Nursing

## Required Uniform Assignment: Scholarly Article Review

### PURPOSE

The student will review, summarize, and critique a scholarly article related to a mental health topic.

### COURSE OUTCOMES

This assignment enables the student to meet the following course outcomes.

- CO 5: Utilize available resources to meet self-identified goals for personal, professional, and educational development appropriate to the mental health setting. (PO 5)
- CO 7: Examine moral, ethical, legal, and professional standards and principles as a basis for clinical decision-making. (PO #)
- CO 9: Utilize research findings as a basis for the development of a group leadership experience. (PO 8)

### DUE DATE

Refer to Course Calendar for details. The Late Assignment Policy applies to this assignment.

**TOTAL POINTS POSSIBLE:** 100 points

### REQUIREMENTS

1. Select a scholarly nursing or research article (**published within the last five years**) related to mental health nursing, which includes content related to evidence-based practice.

*\*\*\* You may need to evaluate several articles before you find one that is appropriate. \*\*\**

2. Ensure that no other member of your clinical group chooses the same article. Submit the article for approval.
3. Write a 2–3 page paper (excluding the title and reference pages) using the following criteria.
  - a. Write a brief introduction of the topic and explain why it is important to mental health nursing.
  - b. Cite statistics to support the significance of the topic.
  - c. Summarize the article; include key points or findings of the article.
  - d. Discuss how you could use the information for your practice; give specific examples.
  - e. Identify strengths and weaknesses of the article.
  - f. Discuss whether you would recommend the article to other colleagues.
  - g. Write a conclusion.
4. Paper must follow **APA format**. Include a title page and a reference page; use 12-point Times Roman font; and include **in-text citations** (use citations whenever paraphrasing, using statistics, or quoting from the article). **Please refer to your APA Manual as a guide for in-text citations and sample reference pages.**
5. Submit per faculty instructions by due date (see Course Calendar); please refer to your APA Manual as a guide for in-text citations and sample reference pages. Copies of articles from any Databases, whether PDF, MSWord, or any other electronic file format, cannot be sent via the Learning Management System (eCollege) dropbox or through email, as this violates copyright law protections

outlined in our subscription agreements. *Refer to the "Policy" page under the Course Home tab in the shell for the directions for properly accessing and sending library articles electronically using permalinks.*

## DIRECTIONS AND ASSIGNMENT CRITERIA

Assignment Criteria	Points	%	Description
<b>Introduction</b>	10	10	<ul style="list-style-type: none"> <li>An effective introduction establishes the purpose of the paper.</li> <li>The introduction should capture the attention of the reader.</li> </ul>
<b>Article summary</b>	30	30	Summary of article must include the following. <ul style="list-style-type: none"> <li>Statistics to support the significance of the topic</li> <li>Key points and findings of the article</li> <li>Discussion of how information from the article could be used in your practice (give specific examples)</li> </ul>
<b>Article critique</b>	30	30	Article critique must include the following. <ul style="list-style-type: none"> <li>Strengths and weaknesses of the article</li> <li>Discussion of whether you would recommend the article to a colleague</li> </ul>
<b>Conclusion</b>	15	15	The conclusion statement should be well defined and clearly stated. An effective conclusion provides analysis and/or synthesis of information, which relates to the main idea/topic of the paper. The conclusion is supported by ideas presented throughout the body of your report.
<b>Article Selection &amp; Approval</b>	5	5	<ul style="list-style-type: none"> <li>Article is relevant to mental health nursing practice and is current (within 5 years of publication).</li> <li>No duplicate articles within the clinical group.</li> <li>Article submitted and approved as scholarly by instructor.</li> </ul>
<b>Grammar/Spelling/Mechanics/APA format</b>	10	10	<ul style="list-style-type: none"> <li>Correct use of Standard English grammar and sentence structure</li> <li>No spelling or typographical errors</li> <li>Document includes title and reference pages</li> <li>Citations in the text and reference page</li> </ul>
<b>Total</b>	<b>100</b>	<b>100</b>	

## GRADING RUBRIC

Assignment Criteria	Outstanding or Highest Level of Performance  A (92–100%)	Very Good or High Level of Performance  B (84–91%)	Competent or Satisfactory Level of Performance  C (76–83%)	Poor, Failing or Unsatisfactory Level of Performance  F (0–75%)
<b>Introduction (10 points)</b>	<ul style="list-style-type: none"> <li>Introduction is present and <b>distinctly establishes the purpose</b> of paper</li> <li>Introduction is <b>appealing and promptly captures the attention</b> of the reader</li> </ul> <p><b>10 points</b></p>	<ul style="list-style-type: none"> <li>Introduction is present and <b>generally establishes the purpose</b> of paper</li> <li>Introduction has <b>appeal and generally captures the attention</b> of the reader</li> </ul> <p><b>9 points</b></p>	<ul style="list-style-type: none"> <li>Introduction is present and <b>generally establishes the purpose</b> of paper</li> </ul> <p><b>8 points</b></p>	<ul style="list-style-type: none"> <li>No introduction</li> </ul> <p><b>0-7 points</b></p>
<b>Article summary (30 points)</b>	<ul style="list-style-type: none"> <li>Statistics presented <b>strongly</b> support the significance of the topic</li> <li>Key points and findings of the article are <b>clearly stated</b></li> <li><b>Thoroughly</b> discusses how information from the article could be used in your practice by giving <b>two or more specific, relevant examples</b></li> </ul> <p><b>28-30 points</b></p>	<ul style="list-style-type: none"> <li>Statistics presented <b>moderately</b> support the significance of the topic</li> <li>Key points and findings of the article are <b>vaguely stated</b></li> <li><b>Adequately</b> discusses how information from the article could be used in your practice by giving <b>two or more specific, relevant examples</b></li> </ul> <p><b>26-27 points</b></p>	<ul style="list-style-type: none"> <li>Statistics presented <b>weakly</b> support the significance of the topic</li> <li>Key points and findings of the article are <b>stated in a manner that is confusing or difficult to understand</b>.</li> <li><b>Briefly</b> discusses how information from the article could be used in your practice by giving <b>examples that are not specific, yet are relevant</b></li> </ul> <p><b>23-25 points</b></p>	<ul style="list-style-type: none"> <li>Statistics presented <b>do not support the significance</b> of the topic <b>OR no statistics</b> are presented.</li> <li>Key points and findings of the article are <b>incorrectly presented OR missing</b></li> <li><b>Briefly</b> discusses how information from the article could be used in your practice by giving <b>examples that are neither specific, nor relevant OR implications to practice not discussed</b></li> </ul> <p><b>0-22 points</b></p>
<b>Article critique (30 points)</b>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>well-defined and clearly stated</b>.</li> <li>Conclusion demonstrates <b>comprehensive analysis or</b></li> </ul>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>general and clearly stated</b>.</li> <li>Conclusion demonstrates <b>comprehensive analysis or synthesis</b> of information from the article.</li> </ul>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>general and clearly stated</b>.</li> <li>Conclusion demonstrates <b>adequate analysis or synthesis</b> of information from the article.</li> </ul>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>vague or not stated</b>.</li> <li>Conclusion demonstrates <b>inadequate analysis or synthesis</b> of information from the article.</li> </ul>

Assignment Criteria	Outstanding or Highest Level of Performance  A (92–100%)	Very Good or High Level of Performance  B (84–91%)	Competent or Satisfactory Level of Performance  C (76–83%)	Poor, Failing or Unsatisfactory Level of Performance  F (0–75%)
	<p><b>synthesis</b> of information from the article.</p> <ul style="list-style-type: none"> <li>The conclusion is <b>strongly</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>10 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion is <b>strongly</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>9 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion is <b>adequately</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>8 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion is <b>inadequately</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>0-7 points</b></p>
<b>Conclusion (15 points)</b>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>well-defined and clearly stated</b>.</li> <li>Conclusion demonstrates <b>comprehensive analysis or synthesis</b> of information from the article.</li> <li>The conclusion is <b>strongly</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>10 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>general and clearly stated</b>.</li> <li>Conclusion demonstrates <b>comprehensive analysis or synthesis</b> of information from the article.</li> <li>The conclusion is <b>strongly</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>9 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>general and clearly stated</b>.</li> <li>Conclusion demonstrates <b>adequate analysis or synthesis</b> of information from the article.</li> <li>The conclusion is <b>adequately</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>8 points</b></p>	<ul style="list-style-type: none"> <li>The conclusion statement is <b>vague or not stated</b>.</li> <li>Conclusion demonstrates <b>inadequate analysis or synthesis</b> of information from the article.</li> <li>The conclusion is <b>inadequately</b> supported by ideas presented throughout the body of the paper.</li> </ul> <p><b>0-7 points</b></p>
<b>Article Selection &amp; Approval (5 points)</b>	<p><b>ALL Items MET</b></p> <ul style="list-style-type: none"> <li>Article is relevant to mental health nursing practice and is current (within 5 years of publication).</li> <li>No duplicate articles within the clinical group.</li> <li>Article submitted and approved as scholarly by instructor.</li> </ul> <p><b>5 points</b></p>		<p><b>ONE item NOT MET</b></p> <ul style="list-style-type: none"> <li>Article is relevant to mental health nursing practice and is current (within 5 years of publication).</li> <li>No duplicate articles within the clinical group.</li> <li>Article submitted and approved as scholarly by instructor.</li> </ul> <p><b>4 points</b></p>	<p><b>2 or more items NOT MET</b></p> <ul style="list-style-type: none"> <li>Article is relevant to mental health nursing practice and is current (within 5 years of publication).</li> <li>No duplicate articles within the clinical group.</li> <li>Article submitted and approved as scholarly by instructor.</li> </ul> <p><b>0-3 points</b></p>

Assignment Criteria	Outstanding or Highest Level of Performance  A (92–100%)	Very Good or High Level of Performance  B (84–91%)	Competent or Satisfactory Level of Performance  C (76–83%)	Poor, Failing or Unsatisfactory Level of Performance  F (0–75%)
Grammar/Spelling/Mechanics/APA Format (10 points)	<ul style="list-style-type: none"> <li>References are submitted with assignment.</li> <li>Used appropriate APA format and <b>are free of errors.</b></li> <li>Includes title <b>and</b> reference pages.</li> <li>Grammar and mechanics are <b>free of errors.</b></li> </ul> <p><i>10 points</i></p>	<ul style="list-style-type: none"> <li>References are submitted with assignment.</li> <li>Used appropriate APA format and <b>has one type of error.</b></li> <li>Includes title <b>and</b> reference pages.</li> <li>Grammar and mechanics <b>have one type of error.</b></li> </ul> <p><i>9 points</i></p>	<ul style="list-style-type: none"> <li>References are submitted with assignment.</li> <li>Used appropriate APA format and <b>has two types of errors.</b></li> <li>Includes title <b>and</b> reference pages.</li> <li>Grammar and mechanics <b>have two types of errors.</b></li> </ul> <p><i>8 points</i></p>	<ul style="list-style-type: none"> <li><b>No references submitted</b> with assignment.</li> <li>Attempts to use appropriate APA format and <b>has three or more types of errors.</b></li> <li>Includes title <b>and</b> reference pages.</li> <li>Grammar and mechanics <b>have three or more types of errors.</b></li> </ul> <p><i>0-7 points</i></p>
Total Points Possible = 100 points				

