3-Minute Paper Guidelines

# Purpose

The 3-minute papers are designed to focus students on a topic and to help them get their thoughts organized prior to discussion. The activity also serves as reflective summations of class discussions.

# Course Outcomes

This assignment enables the student to meet the following course outcomes:

CO 1. Implement skills for successful scholarship including effective study skills, note taking, active

listening, learning preferences.

CO 2. Identify characteristics of professional behavior including emotional intelligence,

communication, and conflict resolution.

CO 3. Demonstrate information literacy and the ability to utilize resources.

**Due Date** Weekly – See Course Calendar

# Total Points Possible: 200 Points (25 points each x 8)

# Requirements

* Each week, the course instructor will pose a topic for the 3-minute paper. The activity may be done at the start of class (and can be used for attendance), at a transition point during class (such as moving from one activity to another), or as a final activity.
* You must be present in class to complete the assignment.
* The course instructor will ask you to close books and notes, and get out a blank piece of paper.
* The instructor will pose a question related to course material. You will have 3 minutes to respond to the question, so you should start writing your thoughts immediately.
* Grammar and spelling are not important in this assignment.
* Sample questions may include:
  + “Discuss the transition from advanced beginner to competent nurse. What might make that transition easier, according to the author?”
  + “Think about your experience with coworkers in the past. What qualities make a great coworker?”
  + “What do you think distinguishes nursing care from care given by loved ones or lay people?”

# Grading Rubric

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| --- | --- | --- | --- |
| Assignment Criteria | Meets Criteria | Partially Meets Criteria | Does Not Meet Criteria |
| Reflectively writes thoughts about the topic. | Demonstrates strong evidence of reasoned reflection and depth.  **23-25 Points** | Shows adequate evidence of original thought and reflection.  **19-22 Points** | Did not address the topic, OR Shows limited evidence of reflection, OR  Shows that the student did not read the article or material related to the topic.  **0-18 Points** |
| Total Points Possible = 25 points | | | |

# Faculty Feedback

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| Assignment Criteria | Points | Comments |
| Reflectively writes thoughts about the topic. |  |  |