

Facilitate acquisition and mastery of key course concepts

- Learner assimilates, applies and retains learning

Learning Strategies

- Socratic questioning
- Flipped classroom
- Group work of all kinds
- Case studies
- Concept mapping
- Reflective journaling
- Role play/simulation

Active Learning

- Read
- Write
- Discuss
- Engage
- Reflect

Enhance students' strategies and skills for learning and discovery

- Shift from content-driven presentation to shared inquiry between each other and the instructor.

Promote positive learning-related attitudes, values, and beliefs in students

- Take more responsibility for learning – and consequently for associated failure to do so
- Reflection to increase self-directed learning.

Perceived Barriers

- Student resistance
- Professional development for faculty
- “Content-centered” curriculum