CCN120 FACET1: Scholarship Essentials Transcript

1.1 Begin here



1.1 Define Scholarship



What does it mean to be a nurse scholar? At Chamberlain, we uphold the representation of scholarship as outlined by Ernest Boyer (1990) in his publication *Scholarship Reconsidered*. Boyer challenged the conventional definition of scholarship to move beyond the exclusive focus on traditional and narrowly defined research as the only legitimate avenue to further knowledge of a discipline. He proposed a holistic academic

model of scholarship to integrate and reinforce the four areas that are critical to academic work. The four standards of Boyer's model includes

- the scholarship of discovery;
- the scholarship of integration;
- the scholarship of **application**; and
- the scholarship of teaching

Click Discovery in the word cloud to learn more about this type of scholarship.

1.2 Discovery



The scholarship of discovery is inquiry that generates new and unique nursing knowledge. Often interdisciplinary and collaborative, inquiry takes the form of primary empirical research, historical research, theory development and testing, methodological studies, and philosophical inquiry and analysis.

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1.3 Click Integration



Click Integration in the word cloud to learn more about this type of scholarship.

1.4 Integration



The scholarship of integration emphasizes the interconnectedness among disciplines. It requires the participation from two or more disciplines in the inquiry process to bring findings together to determine convergence.

1.5 Click application



Click Application in the word cloud to learn more about this type of scholarship.

1.6 Application



The scholarship of application places emphasis on the use of new knowledge in solving problems. In the scholarship of application, knowledge from the scholarship of discovery and the scholarship of integration informs solutions to particular problems. Within nursing, it is referred to as the scholarship of practice.

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1.7 Click Teaching



Click Teach in the word cloud to learn more about this type of scholarship.

1.8 Teaching



The scholarship of teaching is inquiry that that builds bridges between a faculty member's own understanding and students' learning. It supports the development of educational environments that embrace diverse learning styles, and places the focus of education on the learner. It seeks to increase the effectiveness of the transfer of discipline-specific knowledge, and is conducted through the development of

innovative teaching and evaluation methods, program development, learning outcome evaluation, and professional role modeling.

1.9 Chamberlain



As professional nurses we are called upon to advance the teaching, research, and practice of nursing through rigorous inquiry that

- 1) is significant to the profession,
- 2) is creative,
- 3) can be documented,
- 4) can be replicated or elaborated, and
- 5) can be peer-reviewed. Chamberlain supports faculty development across all four areas of scholarship.