Scholarship at Chamberlain



Scholarship



At Chamberlain, scholarship development is essential for advancement in academic rank. A faculty member chooses a minimum of one of the four areas outlined in the academic procedure S-663, Advancement in Academic Rank, for the focus of professional development and scholarship. Activities that would be considered as scholarship have three characteristics.

Scholarship Characteristics



Scholarship must be

- a) made public,
- b) open to critical review and evaluation by knowledgeable peers, and
- c) accessible for exchange and use by others. Furthermore, scholarship activities are goal-directed and employ appropriate methods for inquiry and reflection.

Scholarship Characteristics



Furthermore, scholarship activities are goal-directed and employ appropriate methods for inquiry and reflection.

Areas of Scholarship



Click to explore accomplishments and supporting evidence which demonstrate each specific area of scholarship.

Discovery



Chamberlain recognizes the Scholarship of discovery as scholarship which produces knowledge that is interdisciplinary, collaborative across disciplines and within nursing. Individual accomplishments which characterize the Scholarship of Discovery include:

Discovery: Accomplishments



Scholarship of Discovery Accomplishments



- Participated in individual or group research
- Wrote grant and/or other funding proposals for both individual and group research projects
- Authored publications or developed professional presentations of own research
- Participated in individual or group research
- Wrote grant and/or other funding proposals for both individual and group research projects
- Authored publications or developed professional presentations of own research

Discovery: Evidence



Scholarship of Discovery Evidence



- Copies of grant proposals
- Letter of validation for group projects: writers speak specifically to qualifications of candidate in research
- · Copies of publications or presentations

Supporting evidence of Scholarship of Discovery accomplishments include:

- Copies of grant proposals
- Letter of validation for group projects: writers speak specifically to qualifications of candidate in research
- Copies of publications or presentations

Application Integration



Chamberlain recognizes the Scholarship of Application/Integration as activity which is beyond College service and reflects impact on organizations. Individual accomplishments which characterize Scholarship of Application/Integration include:

Application Integration Accomplishments



Scholarship of Application/Integration Accomplishments



- · Active leadership on community boards
- Actively participated in the political process
- Developed and/or presented written material or workshops for lay audiences
- Authored publications or developed professional presentations about the philosophy and practice of service to society by the nursing profession

- Active leadership on community boards
- Actively participated in the political process
- Developed and/or presented written material or workshops for lay audiences
- Authored publications or developed professional presentations about the philosophy and practice of service to society by the nursing profession

Application Integration Evidence



Scholarship of Application/Integration Evidence



- Copies of publications or presentations
- Letter of validation regarding service activities: writers speak specifically to qualifications of candidate in service

Supporting evidence of Scholarship of Application/Integration include:

- Copies of publications or presentations
- Letter of validation regarding service activities: writers speak specifically to qualifications of candidate in service

Practice Integration



Scholarship of Practice/Integration Accomplishments



Chamberlain also recognizes the Scholarship of Practice/Integration as maintenance of clinical competency of faculty and the advancement of clinical knowledge in the discipline; practice roles for faculty may include direct caregiver, educator, consultant, and administrator

Individual accomplishments which characterize Scholarship of Practice/Integration include:

Practice Integration Accomplishments



Scholarship of Practice/Integration Accomplishments



- Active participation in a professional organization, i.e., hold office, committee membership
- Participated in the development and implementation of policies and procedures and/or, clinical practice guidelines related to clinical expertise
- Active participation in a professional organization, i.e., hold office, committee membership
- Participated in the development and implementation of policies and procedures and/or, clinical practice guidelines related to clinical expertise



Scholarship of Practice/Integration Accomplishments



- Developed and/or presented CE programs and/o workshops for professional audiences
- Authored publications about the philosophy and practice of nursing
- Developed and/or presented CE programs and/or workshops for professional audiences
- Authored publications about the philosophy and practice of nursing

Practice Integration Evidence



Scholarship of Practice/Integration Evidence



- Copies of the publication about the philosophy and practice of nursing
- Letters of validation: regarding professional practice: writers speak specifically to qualifications of candidate in professional practice
- Product of committee participation (or activity)

Supporting evidence of Scholarship of Practice/Integration include:

- Copies of the publication about the philosophy and practice of nursing
- Letters of validation: regarding professional practice: writers speak specifically to qualifications of candidate in professional practice
- Product of committee participation (or activity)

4. Teaching



Scholarship of Teaching Accomplishments



Chamberlain recognizes the Scholarship of Teaching as activities which increase the effectiveness of the transfer of discipline specific knowledge and adds to deeper understanding of both the discipline and pedagogy.

Individual accomplishments which characterize Scholarship of Teaching include:

Teaching: Accomplishments



Scholarship of Teaching Accomplishments

- Developed innovative teaching strategies
- Authored publications or developed professional presentations about the philosophy and practice of teaching and learning in nursing education
- Conducted research on teaching and/or student learning
- Developed innovative teaching strategies
- Authored publications or developed professional presentations about the philosophy and practice of teaching and learning in nursing education
- Conducted research on teaching and/or student learning



Scholarship of Teaching Accomplishments



- Evaluated education program
- Completed systematic reviews that integrate and/or apply evidence for educational decision
- Evaluated education programs
- Completed systematic reviews that integrate and/or apply evidence for educational decisions

Teaching: Evidence



Scholarship of Teaching Evidence



- Copies of publications or presentations
- Dissemination of research results
- Letter of validation regarding teaching activities: writers speak specifically to qualifications of candidate in teaching

Supporting evidence of Scholarship of Teaching include:

- Copies of publications or presentations
- Dissemination of research results
- Letter of validation regarding teaching activities: writers speak specifically to qualifications of candidate in teaching

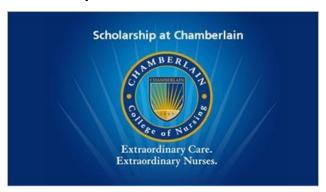


Scholarship of Teaching | Evidence



- Grants for educational research or development of new educational products
- Development, implementation, and evaluation of technologies, simulations, media products, or modules that improve teaching or learning
- Grants for educational research or development of new educational products
- Development, implementation, and evaluation of technologies, simulations, media products, or modules that improve teaching or learning

Scholarship at Chamberlain



Chamberlain values the individual and collective development of scholarship faculty engage in as they strive to graduate extraordinary nurses.