

Learning Assessments



CENTER *for* FACULTY
EXCELLENCE



Assessment for Learning:

- reflects a view of learning in which assessment helps students learn better, rather than just achieve better grades;
- involves formal and informal assessment activities as part of learning and to inform the planning of future learning;
- includes clear goals for the learning activity;
- provides effective feedback that motivates the learner and can lead to improvement;
- reflects a belief that all students can improve;
- encourages self-assessment and peer assessment as part of the teaching and learning process;
- involves reflecting on evidence, and
- is inclusive of all learners.

Assessment as Learning:

- encourages students to take responsibility for their own learning
- requires students to ask questions about their learning
- involves faculty and students creating learning goals to encourage growth and development
- provides ways for students to use formal and informal feedback and self-assessment to help them understand the next steps in learning
- encourages peer assessment, self-assessment and reflection.

Assessment of Learning:

- is used to plan future learning goals and pathways for students
- provides evidence of achievement to the wider community, including parents, educators, the students themselves and outside groups
- provides a transparent interpretation across all audiences.

