# **The Feedback Loop**



## **Begin With an Objective**

An objective is a learning target or essential question that is unpacked from the outcomes, a part of a learning progression that is clearly communicated to the students at the beginning of each lesson.

# Application

In order for feedback to be effective, students must be given time to apply their new understandings or ideas. A student takes the feedback, makes changes to his or her work, and as a result moves a step closer to meeting the desired objective. It is authentic, purposeful learning. The teacher begins the process, but the student owns it.

## Feedback Exchange

Feedback should be timely, specific, non-evaluative, respectful, manageable, and focused on the objective.

# Reflection

Good feedback gives students information they need so they can understand where they are in their learning and what to do next. Once they understand what to do and why, most students develop a feeling that they have control over their own learning.