



# Teachable Moments

- Content that does not adhere to the assigned topic
- Chunks of writing seem inconsistent with other chunks. Example: stylistic differences; surprising shifts between present and past tense
- Excessive jargon
- Unusual phrases, such as phrases using technical language beyond what you expect of this student
- Student offers multiple sentences that appear to be a copy/paste due to size/type of font, or a sudden change in the writing style.
- Markedly better (or worse) than seen from the student to date
- Unusual or idiomatic use of vocabulary. Example: British spelling from an American student
- The writing seems familiar (to you or to the plagiarism service)
- Student offers a reference at the end of the discussion response, but there is no in-text citation. This is most likely a novice writer who has not yet fully grasped the concept of citing within the body of the work.