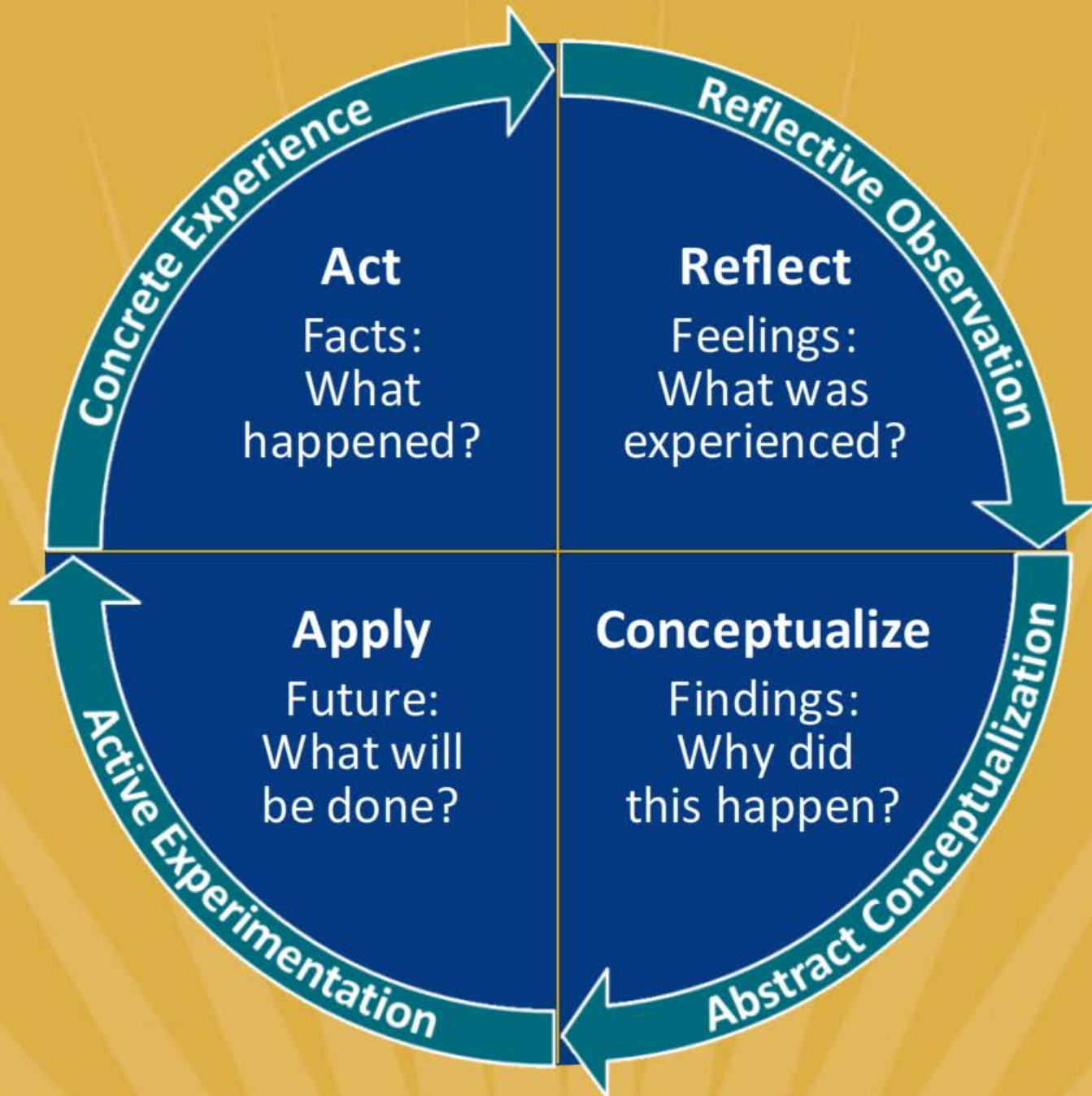


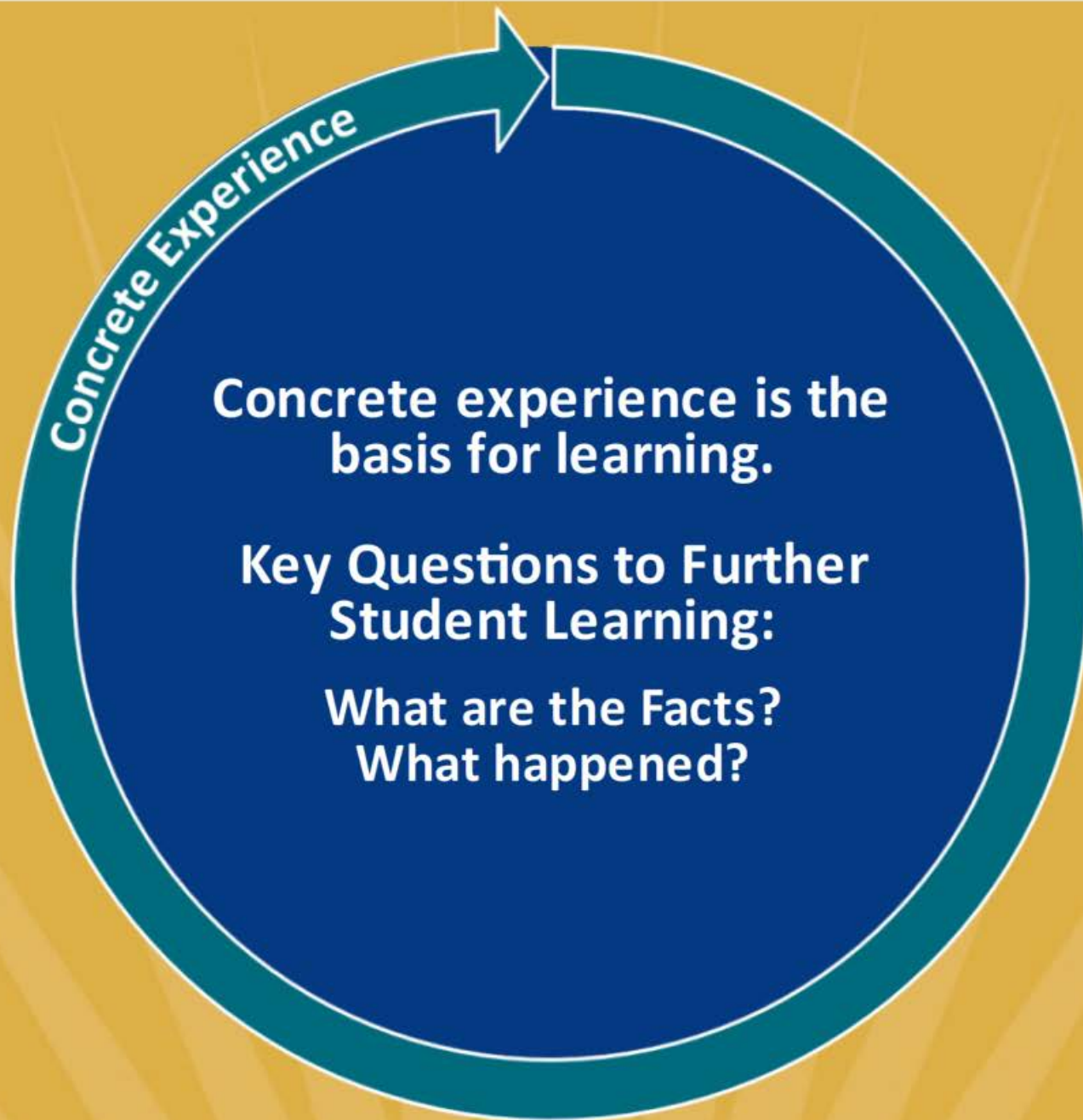
Integrating Nursing Theory and Practice with Kolb's Learning Cycle



CENTER *for* FACULTY
EXCELLENCE









Reflective Observation

**Critical Reflection is used
to make sense and/or
meaning out of experience.**

**Reflection incorporates
classroom theory.**

**Aligns with assessment stage
of the nursing process.**

**Key Questions to Further
Student Learning:**

**What was experienced?
What are the feelings?**



**Logic and ideas (theory)
are used to understand
situations and problems.**

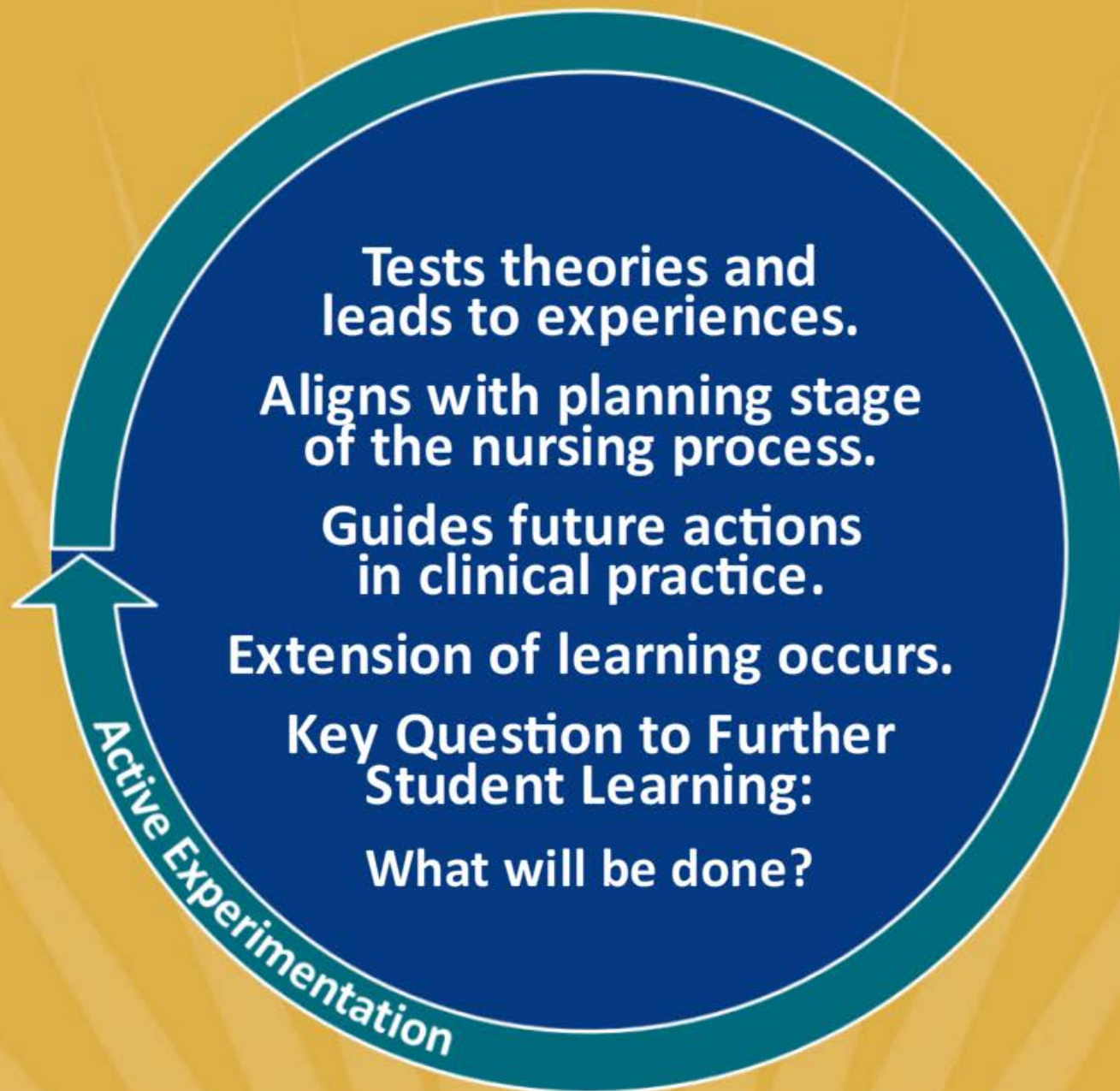
**Ideas are then pieced together
to create abstract concepts.**

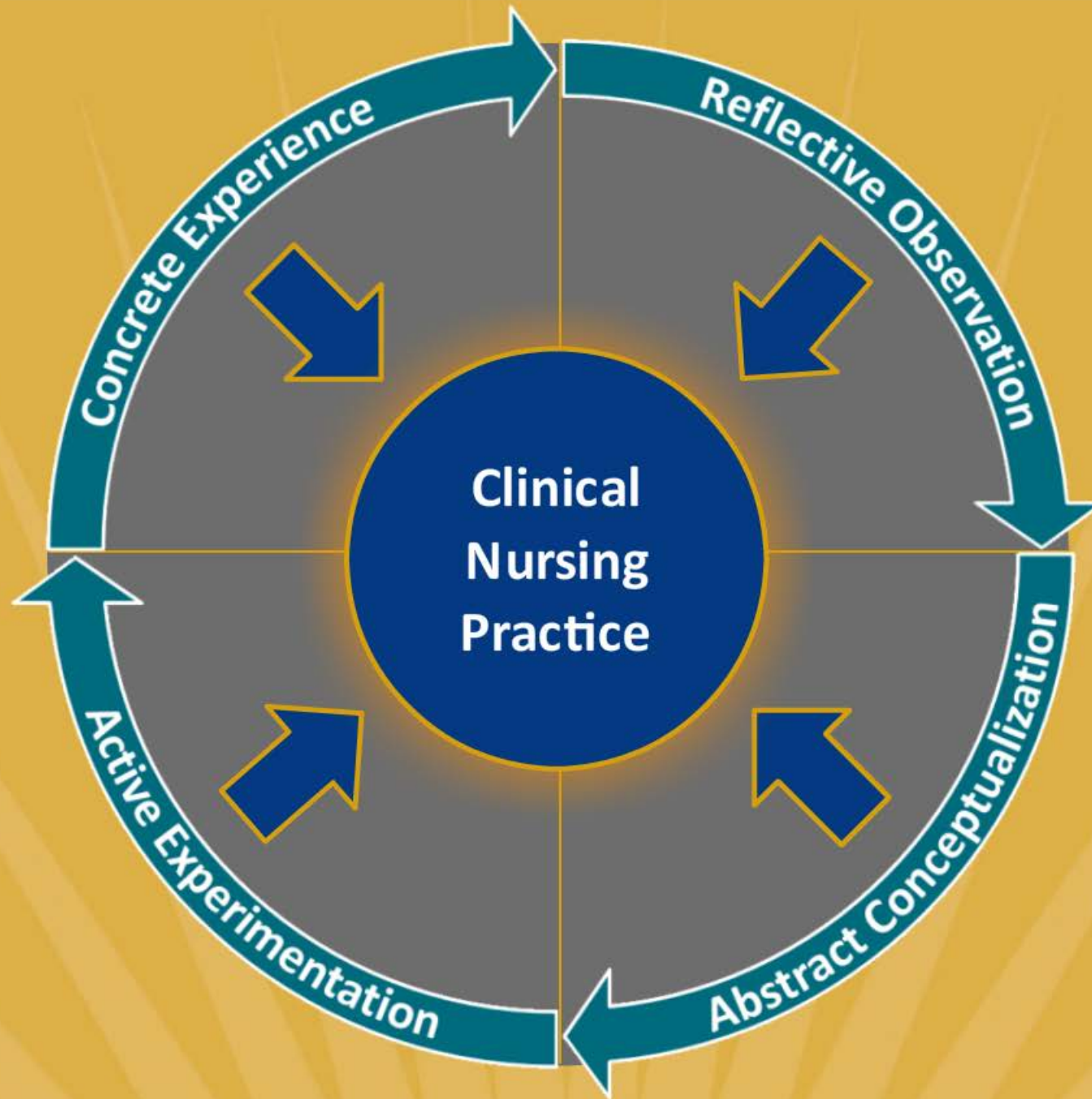
**Aligns with analysis stage
of the nursing process.**

**Key Questions to Further
Student Learning:**

**What are the findings?
Why did this happen?**

Abstract Conceptualization







**Learner actively tests what
they have constructed, which
leads to new experience.**

Learning is transformed.

**Aligns with implementation
and evaluation stages of
the nursing process.**

Learning cycle begins anew.

Clinical Nursing Practice