

Course readings for Cert 305 – 202110

[A Practical Guide for Medical Teachers. \(2013\). \(J. A. Dent & R. Harden Eds. 4th ed.\): Churchill Livingstone.](#)

[Handbook on Co-construction of Teaching Skills. \(Links to an external site.\)](#)

RECOMMENDED READINGS:

INTRODUCTION TO TEACHING AND LEARNING

Purcell N, Lloyd-Jones G. Standards for medical educators. Medical education. 2003 Feb;37(2):149-54. (Links to an external site.)

Bain K. What the best college teachers do: Harvard University Press; 2004 2004. 224 p. (Links to an external site.)

LEARNING SITUATIONS

Kaufman DM. Applying educational theory in practice. Bmj. 2003 Jan 25;326(7382):213-6. (Links to an external site.)

Lund Dean K. and Wright S. Embedding engaged learning in high enrollment lecture-based classes. High Educ. 2016 Oct; 74 (4): 651-668. (Links to an external site.)

Snell YS. Interactive lecturing: strategies for increasing participation in large group presentations. Medical Teacher. 1999 Jan 1;21(1):37-42. (Links to an external site.)

Kitchen M. Facilitating small groups: how to encourage student learning. The clinical teacher. 2012 Feb 1;9(1):3-8. (Links to an external site.)

Edmunds S, Brown G. Effective small group learning: AMEE Guide No. 48. Medical teacher. 2010 Sep 1;32(9):715-26. (Links to an external site.)

Ramani S. Memorable outpatient teaching: The sum of many teachable moments. Medical teacher. 2015 Oct 3;37(10):971-3. (Links to an external site.)

McGee S. Bedside teaching rounds reconsidered. JAMA. 2014 May 21;311(19):1971-2. (Links to an external site.)

Dent JA. AMEE Guide No 26: clinical teaching in ambulatory care settings: making the most of learning opportunities with outpatients. Medical teacher. 2005 Jun 1;27(4):302-15. (Links to an external site.)

EDUCATIONAL STRATEGIES

Thistlethwaite JE, Davies D, Ekeocha S, Kidd JM, MacDougall C, Matthews P, Purkis J, Clay D. The effectiveness of case-based learning in health professional education. A BEME systematic review: BEME Guide No. 23. Medical teacher. 2012 Jun 1;34(6):e421-44. (Links to an external site.)

Bate E, Hommes J, Duvivier R, Taylor DC. Problem-based learning (PBL): getting the most out of your students—their roles and responsibilities: AMEE guide no. 84. Medical teacher. 2014 Jan 1;36(1):1-2. (Links to an external site.)

Davis MH, Harden RM. AMEE Medical Education Guide No. 15: Problem-based learning: a practical guide. Medical teacher. 1999 Jan 1;21(2):130-40. (Links to an external site.)

Parmelee D, Michaelsen LK, Cook S, Hudes PD. Team-based learning: a practical guide: AMEE guide no. 65. Medical teacher. 2012 May 1;34(5):e275-87. (Links to an external site.)

Parmelee DX, Michaelsen LK. Twelve tips for doing effective team-based learning (TBL). Medical teacher. 2010 Jan 1;32(2):118-22. (Links to an external site.)

Morgan H, McLean K, Chapman C, Fitzgerald J, Yousuf A, Hammoud M. The flipped classroom for medical students. The clinical teacher. 2015 Jun 1;12(3):155-60. (Links to an external site.)

Sharma N, Lau CS, Doherty I, Harbutt D. How we flipped the medical classroom. Medical teacher. 2015 Apr 3;37(4):327-30. (Links to an external site.)

ASSESSMENT AND FEEDBACK

Harden RM. AMEE Guide No. 14: Outcome-based education: Part 1-An introduction to outcome-based education. Medical teacher. 1999 Jan 1;21(1):7-14 (Links to an external site.)

Frank JR, Snell LS, Cate OT, Holmboe ES, Carraccio C, Swing SR, Harris P, Glasgow NJ, Campbell C, Dath D, Harden RM. Competency-based medical education: theory to practice. Medical teacher. 2010 Aug 1;32(8):638-45 (Links to an external site.)

Harden, JR Crosby, MH Davis, M. Friedman RM. AMEE Guide No. 14: Outcome-based education: Part 5-From competency to meta-competency: a model for the specification of learning outcomes. Medical teacher. 1999 Jan 1;21(6):546-52. (Links to an external site.)

MANAGING TEACHING AND LEARNING

Ramani S. Twelve tips to promote excellence in medical teaching. Medical teacher. 2006 Jan 1;28(1):19-23. (Links to an external site.)

Little-Wienert K, Mazziotti M. Twelve tips for creating an academic teaching portfolio. Medical teacher. 2018 Jan 2;40(1):26-30.