**NR443 Milestone2: Caring for Vulnerable Populations Rubric**

| **Criteria** | **Ratings** | **Pts** |
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| Introduction (The introduction captures the reader’s attention while introducing the community, identifying an aggregate or vulnerable population in the community, and includes a purpose.) |

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| The introduction -catches the reader’s attention, -introduces your community -identifies the aggregate or vulnerable population and -includes a purpose.30.0 pts  | The introduction is missing one of the elements listed in the first column.26.0 pts  | The introduction is missing two elements listed in the first column.24.0 pts  | The introduction is missing three elements listed in the first column.11.0 pts  | No introduction is present.0.0 pts  |

 | 30.0 pts |
| Vulnerable population overview(The aggregate or vulnerable population is described with rationale which includes windshield survey observations and discussion of contributing events for choosing this population.) |

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| The aggregate or vulnerable population overview includes: -population description -windshield survey observations and -discussion of contributing events for this population30.0 pts  | All elements in the first column included but discussion of one or more items lacks detail.26.0 pts  | The aggregate or vulnerable population description is missing one elements in the first column.24.0 pts  | The aggregate or vulnerable population description is missing two elements in the first column.11.0 pts  | The aggregate or vulnerable population description is missing all three elements in the first column.0.0 pts  |

 | 30.0 pts |
| Strengths, risk factors, and/or barriers identified (The strengths, risk factors and/or barriers faced by this vulnerable group are described.) |

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| Detailed description of the strengths, risk factors and/or barriers faced by this vulnerable group.20.0 pts  | Adequate description is provided of the strengths, risk factors and/or barriers faced by this vulnerable group.18.0 pts  | Brief description of the strengths, risk factors and/or barriers faced by this vulnerable group.16.0 pts  | Minimal description of the strengths, risk factors and/or barriers faced by this vulnerable group.8.0 pts  | No description of the strengths, risk factors and barriers faced by this vulnerable group.0.0 pts  |

 | 20.0 pts |
| Discussion of peer review article (A peer reviewed journal article is discussed that clearly relates to factors affecting the health of the vulnerable group.) |

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| One peer reviewed journal article is discussed adequately and clearly relates to factors affecting the health of the vulnerable group.20.0 pts  | One relevant peer reviewed article is discussed briefly, or is slightly off topic.18.0 pts  | One article or source is discussed but it is not peer-reviewed article or does not clearly relate to the vulnerable group.16.0 pts  | One source is discussed but it is not peer reviewed and article has little to no relevance to the vulnerable group.8.0 pts  | No source is discussed.0.0 pts  |

 | 20.0 pts |
| Community Resources (The resources that are available in the community are discussed and adequacy of resources or gaps in services are reviewed.) |

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| Thoroughly describes resources available in community and adequacy or gaps in services.30.0 pts  | Satisfactorily describes resources available in community and adequacy or gaps in services.26.0 pts  | The resources available in the community are described but adequacy or gaps in service are not described.24.0 pts  | No discussion of specific community resources but adequacy or gaps in service are described.11.0 pts  | No discussion of community resources or adequacy or gaps.0.0 pts  |

 | 30.0 pts |
| Problem Diagnosis (One priority community health problem is clearly identified and a specific objective from Healthy People 2020 is included.) |

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| One priority community health problem is discussed in detail and a relevant Healthy People (HP) 2020 specific objective is included.30.0 pts  | One priority community health problem is discussed adequately and HP 2020 objective is included.26.0 pts  | A community problem is identified and is related to Healthy People 2020 content but not a specific objective.24.0 pts  | A problem is identified that is not relevant to the assessment, or Healthy People 2020 content is not included.11.0 pts  | No discussion of the problem or HP 2020.0.0 pts  |

 | 30.0 pts |
| Summary (The key points about the aggregate or vulnerable population are summarized and the community health problem is reiterated.) |

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| The summary includes all of the key points about the vulnerable population and the community health problem is reiterated.20.0 pts  | The summary includes most of the key points about the vulnerable population and community health is problem reiterated.18.0 pts  | The summary includes some key points about the vulnerable population, but the community health problem is not mentioned.16.0 pts  | The summary minimally addresses the key points about the vulnerable population, and the community health problem is not mentioned.8.0 pts  | The summary is missing.0.0 pts  |

 | 20.0 pts |
| Presentation (The discussion is well organized and logical. The structure is clear and compelling to the reader. Paragraphs are linked together logically, and main ideas stand out.) |

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| The paper is well organized and logical. The structure is clear and compelling to the reader; section headings are present, paragraphs are linked together logically, and main ideas stand out.20.0 pts  | The paper is missing one organizational elements in the first column. There are some minor organizational concerns.18.0 pts  | The paper is missing two organizational elements in the first column. The organization is somewhat disorderly.16.0 pts  | The paper is missing three organizational elements from the first column, and it is disorganized.8.0 pts  | The paper is disorganized and is difficult to understand.0.0 pts  |

 | 20.0 pts |
| Mechanics (The writing includes error free grammar and spelling and is written in a logical manner with complete sentences.) |

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| Excellent mechanics and APA formatting with minimal errors of the following: - correct grammar and spelling using complete sentences -all sources cited in the text -all references listed on the reference page using basics of APA format -title page in general APA format -headings present and follow APA format -12-point font, double spaced, 1 inch margins, paragraphs indented -no more than two short quotations. -length 4 pages or less25.0 pts  | Good mechanics and formatting considering the elements listed in the first column.22.0 pts  | Fair mechanics and formatting considering the elements listed in the first column.20.0 pts  | Poor mechanics and formatting considering the elements listed in the first column.10.0 pts  | Very poor mechanics and formatting such that paper is difficult to read.0.0 pts  |

 | 25.0 pts |
| Total Points: 225.0  |