**NR443 Milestone2: Caring for Vulnerable Populations Rubric**

| **Criteria** | **Ratings** | **Pts** |
| --- | --- | --- |
| Introduction  (The introduction captures the reader’s attention while introducing the community, identifying an aggregate or vulnerable population in the community, and includes a purpose.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | The introduction -catches the reader’s attention, -introduces your community -identifies the aggregate or vulnerable population and -includes a purpose.  30.0 pts | The introduction is missing one of the elements listed in the first column.  26.0 pts | The introduction is missing two elements listed in the first column.  24.0 pts | The introduction is missing three elements listed in the first column.  11.0 pts | No introduction is present.  0.0 pts | | 30.0 pts |
| Vulnerable population overview  (The aggregate or vulnerable population is described with rationale which includes windshield survey observations and discussion of contributing events for choosing this population.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | The aggregate or vulnerable population overview includes: -population description -windshield survey observations and -discussion of contributing events for this population  30.0 pts | All elements in the first column included but discussion of one or more items lacks detail.  26.0 pts | The aggregate or vulnerable population description is missing one elements in the first column.  24.0 pts | The aggregate or vulnerable population description is missing two elements in the first column.  11.0 pts | The aggregate or vulnerable population description is missing all three elements in the first column.  0.0 pts | | 30.0 pts |
| Strengths, risk factors, and/or barriers identified  (The strengths, risk factors and/or barriers faced by this vulnerable group are described.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Detailed description of the strengths, risk factors and/or barriers faced by this vulnerable group.  20.0 pts | Adequate description is provided of the strengths, risk factors and/or barriers faced by this vulnerable group.  18.0 pts | Brief description of the strengths, risk factors and/or barriers faced by this vulnerable group.  16.0 pts | Minimal description of the strengths, risk factors and/or barriers faced by this vulnerable group.  8.0 pts | No description of the strengths, risk factors and barriers faced by this vulnerable group.  0.0 pts | | 20.0 pts |
| Discussion of peer review article  (A peer reviewed journal article is discussed that clearly relates to factors affecting the health of the vulnerable group.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | One peer reviewed journal article is discussed adequately and clearly relates to factors affecting the health of the vulnerable group.  20.0 pts | One relevant peer reviewed article is discussed briefly, or is slightly off topic.  18.0 pts | One article or source is discussed but it is not peer-reviewed article or does not clearly relate to the vulnerable group.  16.0 pts | One source is discussed but it is not peer reviewed and article has little to no relevance to the vulnerable group.  8.0 pts | No source is discussed.  0.0 pts | | 20.0 pts |
| Community Resources  (The resources that are available in the community are discussed and adequacy of resources or gaps in services are reviewed.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Thoroughly describes resources available in community and adequacy or gaps in services.  30.0 pts | Satisfactorily describes resources available in community and adequacy or gaps in services.  26.0 pts | The resources available in the community are described but adequacy or gaps in service are not described.  24.0 pts | No discussion of specific community resources but adequacy or gaps in service are described.  11.0 pts | No discussion of community resources or adequacy or gaps.  0.0 pts | | 30.0 pts |
| Problem Diagnosis  (One priority community health problem is clearly identified and a specific objective from Healthy People 2020 is included.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | One priority community health problem is discussed in detail and a relevant Healthy People (HP) 2020 specific objective is included.  30.0 pts | One priority community health problem is discussed adequately and HP 2020 objective is included.  26.0 pts | A community problem is identified and is related to Healthy People 2020 content but not a specific objective.  24.0 pts | A problem is identified that is not relevant to the assessment, or Healthy People 2020 content is not included.  11.0 pts | No discussion of the problem or HP 2020.  0.0 pts | | 30.0 pts |
| Summary  (The key points about the aggregate or vulnerable population are summarized and the community health problem is reiterated.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | The summary includes all of the key points about the vulnerable population and the community health problem is reiterated.  20.0 pts | The summary includes most of the key points about the vulnerable population and community health is problem reiterated.  18.0 pts | The summary includes some key points about the vulnerable population, but the community health problem is not mentioned.  16.0 pts | The summary minimally addresses the key points about the vulnerable population, and the community health problem is not mentioned.  8.0 pts | The summary is missing.  0.0 pts | | 20.0 pts |
| Presentation  (The discussion is well organized and logical. The structure is clear and compelling to the reader. Paragraphs are linked together logically, and main ideas stand out.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | The paper is well organized and logical. The structure is clear and compelling to the reader; section headings are present, paragraphs are linked together logically, and main ideas stand out.  20.0 pts | The paper is missing one organizational elements in the first column. There are some minor organizational concerns.  18.0 pts | The paper is missing two organizational elements in the first column. The organization is somewhat disorderly.  16.0 pts | The paper is missing three organizational elements from the first column, and it is disorganized.  8.0 pts | The paper is disorganized and is difficult to understand.  0.0 pts | | 20.0 pts |
| Mechanics  (The writing includes error free grammar and spelling and is written in a logical manner with complete sentences.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Excellent mechanics and APA formatting with minimal errors of the following: - correct grammar and spelling using complete sentences -all sources cited in the text -all references listed on the reference page using basics of APA format -title page in general APA format -headings present and follow APA format -12-point font, double spaced, 1 inch margins, paragraphs indented -no more than two short quotations. -length 4 pages or less  25.0 pts | Good mechanics and formatting considering the elements listed in the first column.  22.0 pts | Fair mechanics and formatting considering the elements listed in the first column.  20.0 pts | Poor mechanics and formatting considering the elements listed in the first column.  10.0 pts | Very poor mechanics and formatting such that paper is difficult to read.  0.0 pts | | 25.0 pts |
| Total Points: 225.0 | | | |