# NR451 Milestone2 Rubric

| **Criteria** | **Ratings** | **Pts** |
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| This criterion is linked to a Learning Outcome Introduction  Introduction to the plan is nursing focused, with evidence-based problem identification and potential solutions clearly identified.) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 25.0 pts  Introduction to the plan is nursing focused, and evidence-based. Potential interventions clearly identified. | 22.0 pts  Introduction to the plan is missing one of the elements listed in the first column. | 20.0 pts  Introduction to the plan is missing two elements listed in the first column. | 10.0 pts  Introduction lacks evidence to support need for change and/or potential solution is not evidenced-based. | 0.0 pts  Introduction is missing. | | 25 pts |
| This criterion is linked to a Learning Outcome Change Model Overview  An overview of the ACE Star model as a guide for change is given. Scope of the problem is identified. Stakeholders are identified. Team members and their roles and practice area are identified and discussed. State how nurses should use this model as a guide to facilitate change. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 50.0 pts  Overview of the ACE Star model is given. Scope of problem is identified. Rationale for change is present. Stakeholders are identified. Practice area, team members and role are discussed. | 44.0 pts  All elements in the first column are included but discussion of one or more items lacks details. | 40.0 pts  Overview is missing one of the elements from the first column. | 19.0 pts  Overview of the ACE Star model is given. Scope of problem is not identified. Rationale for change is not present. Stakeholders are not identified. Practice area, team members and role are not discussed. | 0.0 pts  Change Model Overview is missing all elements of the first column. | | 50 pts |
| This criterion is linked to a Learning Outcome Evidence  Evidence is provided thru basic information that indicates a change is needed. For example, there have been 6 urinary tract infections over the last two months and there were none present the last two years at the same time period. What are some of the evidence-based interventions you discovered in your Evidence Summary that do you plan to use? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 50.0 pts  Evidence summary is thoroughly provided with information of the current problem in the work setting indicating a change is needed. Interventions discovered in Evidence Summary are used in planning for change. | 44.0 pts  Evidence summary contains all elements in the first column, however, one or more items lacks detail. | 40.0 pts  Evidence is vaguely provided through information of the current problem in the work setting indicating a change is needed. Some of the interventions discovered in Evidence Summary are used in planning for change. | 19.0 pts  Evidence is provided through information of the current problem but is not convincing. Interventions discovered in Evidence Summary are not used in planning for change. | 0.0 pts  Evidence summary is not provided. | | 50 pts |
| This criterion is linked to a Learning Outcome Translation  Activities to achieve the final steps of change are fully described. What is needed to achieve? How do you translate what information you have gathered into practice? Include measurable outcomes. How do you inform staff? What is your plan of action to pilot the plan? What is the timeline? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 50.0 pts  Activities to achieve final steps of change are fully described. Ways to translate evidence into practice are discussed (outcomes). Methods to inform staff, activities planned for plan of action and timeline are discussed. | 44.0 pts  Activities to achieve final steps of change are adequately described. | 40.0 pts  Activities to achieve final steps of change are briefly described. | 19.0 pts  Minimal description of the activities to achieve final steps of change. | 0.0 pts  Activities for final change plan are missing. Translation of evidence into practice is missing. | | 50 pts |
| This criterion is linked to a Learning Outcome Conclusion  Clear, solid summary of the key points, ACE Star model and steps of the change plan are included; ways to sustain the change plan are described. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 25.0 pts  Detailed summary of main points using ACE Star model. Ways to sustain plan are thoroughly described. | 22.0 pts  Summary of main points/model is brief. Ways to sustain plan are briefly described. | 20.0 pts  Summary of main points/model is vague. Ways to sustain plan are vaguely described. | 10.0 pts  Summary of main points/model OR ways to sustain plan are not described. | 0.0 pts  Summary is missing. There is no plan to sustain change. | | 25 pts |
| This criterion is linked to a Learning Outcome Mechanics  APA format 6th edition. Grammar, sentence structure, punctuation, and spelling correct. References, citations correct. Paper formatted in APA format. 0-1 errors | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 25.0 pts  APA format 6th edition. Grammar, sentence structure, punctuation, and spelling correct. References, citations correct. Paper formatted in APA format. 0-1 errors | 22.0 pts  Two to three errors in elements from the first column. | 20.0 pts  Four to five errors in elements from the first column. | 10.0 pts  Six to seven errors in elements from the first column. | 0.0 pts  More than seven errors. | | 25 pts |
| Total Points: 225 | | | |