Week 2: Refinement of a Nursing Concern into an Evidence-based Practice Proposal Using the Research Process

# Purpose

This assignment provides the opportunity for the student to continue work on a previously identified area or phenomenon of interest related to their MSN specialty track. Week Two’s assignment builds upon the identified area of interest by developing an overview of the evidence-based practice (EBP) project and the PCIOT/PICo question. This assignment initiates the evidence-based practice proposal that is continued throughout the entire course with each assignment adding components of the research process.

# Course Outcomes

This assignment enables the student to meet the following course outcomes:

CO#1 Integrate evidence-based practice and research to support advancement of holistic nursing care in diverse healthcare settings. PO 1

CO#2 Integrate knowledge related to evidence-based practice and person-centered care to improve healthcare outcomes.  PO 2, 5

CO#4 Develop knowledge related to research and evidence-based practice as a basis for designing and critiquing research studies. PO 1, 2, 3, 5

**Due Date:**  Sunday 11:59 PM MT at the end of **Week Two**

**Total Points Possible:** 150 points

# Requirements

**Description of the Assignment**

This assignment builds on the identification of a nursing concern from NR 500 and the application of a nursing theory to the selected concern from NR 501. For this course, the selected concern and nursing theory then serve as a foundation to the identification of PICOT/PICo. Identification of the literature search strategy is also required. The purpose of the MSN project proposal is to translate evidence currently found in the literature into practice within the chosen specialty track.  Due to the research complexity, time involvement, and implications regarding human subjects, drug studies are not acceptable areas of interest for a MSN project.

**Criteria for Content**

1. Overview of Selected Evidenced-based Practice Project: This section provides a foundation to the MSN EBP scholarly project. It should contain the following elements:

* Explain the relationship between research and evidenced-based practice (EBP)
* Distinguish how EBP is different from research
* Explain the contribution of EBP to professional nursing
* Identify your MSN Program Specialty Track and practice focus
* Explain how EBP promotes change within your future practice setting

1. Identification of the Nursing Concern to be Improved: This section provides a comprehensive discussion of the selected nursing concern. It should contain the following elements:

* Explain the selected nursing concern in detail
* Identify how frequently the selected concern occurs within your specialty track setting
* Identify the stakeholders impacted by the concern
* Identify the consequences of the selected concern
* Identify your proposed solution to the selected concern
* Identify a purpose statement for this EBP proposal

1. PICOT/PICo question and Literature Search Process: This section identifies the PICOT/PICo question that will used for this EBP proposal. The literature search parameters will also be identified. It should contain the following elements:

* Identify the question in correct format with all required elements
  + PICOT for quantitative research approach
  + PICo for qualitative research approach
* Identify how the expected outcome will be useful to your future practice setting
* Discuss the purpose of conducting a literature review and the contribution it will provide to this EBP proposal
* Identify the steps used to conduct a literature review for this EBP proposal by including:
  + The specific library databases used
  + The key search terms and phrases used
  + The minor (additional) search terms and phrases used
  + Identify any specialty organization that is relevant to this EBP proposal

1. Theoretical Framework: This section presents the theoretical framework that will used in this EBP project. It should contain the following section:

* Explain the theoretical framework to be used in this EBP proposal
* Describe how the identified theoretical framework is applied to this EBP proposal

# Preparing the Assignment

**Criteria for Format and Special Instructions**

1. The paper (excluding the title page and reference page) should be at least 5, but no more than 8 pages. Points will be lost for not meeting these length requirements.
2. Title page, running head, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual. This includes the use of headings for each section of the paper except for the introduction where no heading is used.
3. A minimum of **6** (six) appropriate research-based scholarly references must be used. Required textbook for this course, dictionary and Chamberlain College of Nursing lesson information may **NOT** be used as scholarly references for this assignment. For additional assistance regarding scholarly nursing references, please see “What is a scholarly source” located in the Course Resources tab. Be aware that information from .com websites may be incorrect and should be avoided. References are current - within a 5-year time frame unless a valid rationale is provided and the instructor has approved them prior to submission of the assignment.
4. Ideas and information from scholarly, peer reviewed, nursing sources must be cited and referenced correctly.
5. Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal, scientific writing.

# Directions and Assignment Criteria

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| Assignment Criteria | Points | % | Description |
| Overview of Selected Evidenced-based Practice Project | 25 | 17 | Required content for this section includes:   * Explain the relationship between research and evidenced-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting |
| Identification of the Nursing Concern to be Improved | 25 | 17 | Required content for this section includes:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal |
| PICOT/PICo question and Literature Search Process | 20 | 13 | The required content for this section includes:  Identify the question in correct format with all required elements:   * PICOT for quantitative research approach * PICo for qualitative research approach * Identify how the expected outcome will be useful to your future practice setting * Discuss the purpose of conducting a literature review and the contribution it will provide to this EBP proposal   + Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal |
| Theoretical Framework | 20 | 16 | The required content for this section includes:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applied to this EBP proposal |
| Paper Specifications | 10 | 8 | Paper meets length requirements of 5 to 8 pages.  Minimum of **6 (six)** appropriate research scholarly nursing references  A dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, may **NOT** be used as scholarly references for this assignment.  References are current - within a 5-year time frame unless a valid rationale is provided and the instructor has approved them prior to assignment submission. |
| APA Format (6th edition) | 25 | 17 | Title page, running head, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual. This includes the use of headings for each section of the paper except for the introduction where no heading is used.  One deduction for each type of APA style error |
| Citations in Text | 10 | 7 | Ideas and information that come from readings must be cited and referenced correctly. |
| Writing Mechanics | 15 | 10 | Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal written work as found in the 6th edition of the APA manual. |
| Total | **150** | **100 %** |  |

# Grading Rubric

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| **Assignment Criteria** | Exceptional  (100%)  Outstanding or highest level of performance | Exceeds  (88%)  Very good or high level of performance | Meets  (80%)  Competent or satisfactory level of performance | Needs Improvement  (38%)  Poor or failing level of performance | Developing  (0)  Unsatisfactory level of performance |
| **Content**  **Possible Points = 100 Points** | | | | | |
| Overview of Selected Evidenced-based Practice Project | **25 Points** | **22 Points** | **20 Points** | **10 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Explain the relationship between research and evidence-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Explain the relationship between research and evidence-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Explain the relationship between research and evidence-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting | Presentation of information in **one**  or two of the following elements fails to meet expectations:   * Explain the relationship between research and evidence-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting | Presentation of information is unsatisfactory in three **or more** of the following elements:   * Explain the relationship between research and evidence-based practice (EBP) * Distinguish how EBP is different from research * Explain the contribution of EBP to professional nursing * Identify your MSN Program Specialty Track and practice focus * Explain how EBP promotes change within your future practice setting |
| **Identification of the Nursing Concern to be Improved** | **25 Points** | **22 Points** | **20 Points** | **10 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track setting * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track setting * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track setting * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal | Presentation of information in **one, two or three**  of the following elements fails to meet expectations:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track setting * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal | Presentation of information is unsatisfactory in **four or more** of the following elements:   * Explain the selected nursing concern in detail * Identify how frequently the selected concern occurs within your specialty track setting * Identify the stakeholders impacted by the concern * Identify the consequences of the selected concern * Identify your proposed solution to the selected concern * Identify a purpose statement for this EBP proposal |
| **PICOT/PICo question and Literature Search Process** | **20 Points** | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Identify the question in correct format with all required elements   + PICOT for quantitative research approach   + PICo for qualitative research approach * Identify how the expected outcome will be useful to your future practice setting * Discuss the purpose of conducting literature review and the contribution it will provide to this EBP proposal * Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Identify the question in correct format with all required elements   + PICOT for quantitative research approach   + PICo for qualitative research approach * Identify how the expected outcome will be useful to your future practice setting * Discuss the purpose of conducting literature review and the contribution it will provide to this EBP proposal * Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Identify the question in correct format with all required elements   + PICOT for quantitative research approach   + PICo for qualitative research approach * Identify how the expected outcome   will be useful to your future practice setting   * Discuss the purpose of conducting literature review and the contribution it will provide to this EBP proposal * Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal | Presentation of information in **one or two**  of the following elements fails to meet expectations:   * Identify the question in correct format with all required elements   + PICOT for quantitative research approach   + PICo for qualitative research approach * Identify how the expected outcome will be useful to your future practice setting * Discuss the purpose of conducting literature review and the contribution it will provide to this EBP proposal * Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal | Presentation of information is unsatisfactory in **three or more** of the following elements:   * Identify the question in correct format with all required elements   + PICOT for quantitative research approach   + PICo for qualitative research approach * Identify how the expected outcome will be useful to your future practice setting * Discuss the purpose of conducting literature review and the contribution it will provide to this EBP proposal * Identify the steps used to conduct a literature review for this EBP proposal by including:   + The specific library databases used   + The key search terms and phrases used   + The minor (additional) search terms and phrases used   + Identify any specialty organization that is relevant to this EBP proposal |
| **Theoretical Framework** | **20 Points** | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applies to this EBP proposal | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applies to this EBP proposal | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applies to this EBP proposal | Presentation of information in **one**  of the following elements fails to meet expectations:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applies to this EBP proposal | Presentation of information is unsatisfactory in **two** of the following:   * Explain the theoretical framework to be used in this EBP proposal * Describe how the identified theoretical framework is applies to this EBP proposal |
| **Paper Specifications** | **10 Points** | **9 Points** | **8 Points** | **4 Points** | **0 Points** |
| This section included **all** of the following:   * Paper meet length requirements of 5 to 8 page. * Minimum of 6 (six) scholarly nursing references * Dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references. * All references are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included **three** of the following:   * Paper meet length requirements of 5 to 8 page. * Minimum of 6 (six) scholarly nursing references * Dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references. * All references are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included only **two** of the following:   * Paper meet length requirements of 5 to 8 page. * Minimum of 6 (six) scholarly nursing references * Dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references. * All references are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included only **one** of the following:   * Paper meet length requirements of 5 to 8 page. * Minimum of 6 (six) scholarly nursing references * Dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references. * All references are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included **none** of the following:   * Paper meet length requirements of 5 to 8 page. * Minimum of 6 (six) scholarly nursing references * Dictionary, required textbook for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references. * All references are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. |
| **Content Subtotal \_\_\_\_\_\_\_\_of 100 points** | | | | | |
| **Format**  **Possible Points = 50 Points** | | | | | |
| **APA Style** | **25 Points** | **22 Points** | **20 Points** | **10 Points** | **0 Points** |
| APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including margins, headings, font etc), and   reference page  One deduction for each type of APA format error  **0 to 1** APA error was present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including margins, headings, font etc), and   reference page  One deduction for each type of APA format error  **2 - 3** APA errors were present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including margins, headings, font etc), and   reference page  One deduction for each type of APA format error  **4 – 5** APA errors were are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including margins, headings, font etc), and   reference page  One deduction for each type of APA format error  **6 – 7** APA errors were present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head,   body of paper (including margins, headings, font etc), and reference page  One deduction for each type of APA format error  **8 or greater** APA errors were present |
| **Citations** | **10 Points** | **9 Points** | **8 Points** | **4 Points** | **0 Points** |
| There were 0-1 errors in the crediting of ideas, and information that contributed to knowledge | There were 2-3 errors in the crediting of ideas, and information that contributed to knowledge | There were 4-5 errors in the crediting of ideas, and information that contributed to knowledge | There were 6-7 errors in the crediting of ideas, and information that contributed to knowledge | There were 8 or greater errors in the crediting of ideas, and information that contributed to knowledge |
| **Writing Mechanics** | **15 Points** | **13 Points** | **12 Points** | **6 Points** | **0 Points** |
| **1–2** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **3 – 4** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **5 – 6** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **7 – 8** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **9 or greater errors** or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual |

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| **Format Subtotal** | **\_\_\_\_\_of 50 points** |
| **Total Points** | **\_\_\_\_\_of 150 points** |