# Purpose

The purpose of this activity is to deepen learning through reflective inquiry. It will allow for expansion in self-awareness, identification of knowledge gaps, and assessment of learning goals.

**Course outcomes:** This assessment enables the student to meet the following course outcomes:

* Investigate practice problems relevant to advanced nursing practice. (PO 1,3, 4, 5, 6, 9)
* Appraise practice problems at the micro, meso, and macrosystems levels. (PO 2, 3, 4, 5, 6, 9)
* Examine the role of stakeholders in change and translation science. (PO 1, 4, 6)
* Utilize ethical considerations and theories relevant to translation science. (PO 3, 4, 5)
* Compare and contrast differences and similarities in change models, conceptual frameworks, and translation models. (PO 3, 5, 6, 9)
* Explore the structure and function of the interprofessional team in the translation of evidence. (PO 4, 6, 8, 9)
* Assess challenges and barriers related to evidence translation. (PO 3, 5, 9)

**Due date:** Sunday 11:59 p.m. MT at the end of Week 7. The Late Assignment Policy applies to this assignment.

**Total points possible:** 100 points

# Preparing the assessment: Follow these guidelines when completing this assignment. Contact your course faculty if you have questions.

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1) Write a brief 1-2 paragraph weekly reflection addressing the questions posed in the Reflect section of each weekly module. Edit your Reflection to include each weekly reflection.

2) Include the following sections in your Reflection.

a. Week 1

* Provide one specific example of how you achieved the weekly objectives.
* What did you learn from this week to challenge your beliefs or attitudes?
* How will this knowledge improve your effectiveness as a practice scholar?

b. Week 2

* Provide one specific example of how you achieved the weekly objectives.
* Why is the information important?
* In what ways will you use this learning?

c. Week 3

* + - Provide one specific example of how you achieved the weekly objectives.
    - What is the benefit of the learning?
    - What values can you reaffirm or want to reconsider after this learning?

d. Week 4

* Provide one specific example of how you achieved the weekly objectives.
* Which change model or conceptual framework did you find most valuable and why?
* In what ways, if any, do your practices inhibit reform?

e. Week 5

* Provide one specific example of how you achieved the weekly objectives.
* Which translation model did you find most valuable and why?
* How receptive are you to embracing change and reform?

f. Week 6

* Provide one specific example of how you achieved the weekly objectives.
* What approach do you use in working with others throughout the change process?
* What is your response to change? Is it inclusive of other team members? Why or why not?

g. Week 7

* Provide one specific example of how you achieved the weekly objectives.
* What goals will you set in accordance with what you have learned
* How has course information changed your ways of knowing?

h. Writing Organization and Mechanics

* + - Grammar and mechanics are free of errors.

**Grading Rubric**

Criteria are met when the student’s application of knowledge within the assessment demonstrates achievement of the outcomes for this assignment.

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| **Assignment Requirements and**  **Required Criteria**  **(Points possible/% of total points available)** | **Highest Level of Performance** | **Very Good or High Level of Performance** | **Acceptable Level of Performance** | **Failing Level of Performance** |
| **Week 1**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 2**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 3**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 4**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 5**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 6**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Week 7**  **Reflective Inquiry**  **Requirements:**   1. Addresses all aspects of the weekly reflection 2. Assesses own learning 3. Assesses value of the learning experience | **13 points**  Includes no fewer than 3 requirements for weekly reflection. | **11 points**  Includes no fewer than 2 requirements for weekly reflection. | **10 points**  Includes no fewer than 1 requirements for weekly reflection | **0 points**  No requirements for this section presented. |
| **Writing Organization and Mechanics**  **Requirements:**  Grammar and mechanics are free of errors. | **9 points**  Presents information using clear and concise language in an organized manner (0-1 errors in English grammar, spelling, syntax, and punctuation). | **8 points**  Presents information using clear and concise language in an organized manner (2-3 errors in English grammar, spelling, syntax, and punctuation). | **7 points**  Presents information using understandable language; information is not organized  (3-4 errors in English grammar, spelling, syntax, and punctuation). | **0 points**  Presents information that is not clear, logical, professional or organized to the point that the reader has difficulty understanding the post (5 or more errors in English grammar, spelling, syntax, and/or punctuation). |