Course Project Milestone 2:

Transcultural Assessment Guide and Questions Template

**This is a template to record your information for this assignment. Do not rely only on this template to determine everything you must include! Please read Milestone 2: Transcultural Assessment Guide and Questions guidelines, grading criteria, and grading rubric to learn details of what to include on this template.**

*Review NR394\_Differences Between Closed and Open-Ended Questions prior to completing this template. The link to this file is located in the Guidelines for this assignment. Refer to Appendix A in your text and select* ***three*** *categories upon which you will concentrate your assessment guide and questions.*

*Type your answers to the questions using complete sentences and correct grammar, spelling, and syntax. This template is expandable to accommodate your typing. You may need more pages to provide comprehensive information required by the guidelines...*

*Once you have filled in the template, click Save As and save the assignment name and your last name. For example, “NR394\_Milestone2\_Template\_Smith”. Submit to the Milestone 2 assignment page by 11:59 p.m. MT Sunday at the end of Week 4.*

**Title: Milestone 2 (Fill in all the blanks in this section)**

**Your Name Individual’s Initials**

**Your Instructor’s Name Date of Assignment**

**Individual’s Country of Birth and Cultural Background**

**Age Career/Profession**

1. State the **proposed** date of the assessment which **must be after Friday of Week 5.** Describe the location of the assessment and how privacy/confidentiality will be maintained. **Be specific.** (20 points)
2. Describe the process you will use for documenting your assessment and what steps you will take to ensure its accuracy. For example, do you plan to take notes and then ask the subject for verification, or do you plan to record the assessment in audio or video and then transcribe it? **Be specific.(**14 points)
3. Identify three (3) categories from Appendix A in your text from which you will develop primary (and follow-up) questions for your assessment. The categories from which you may choose include:

* Biocultural Variations and Cultural Aspects of the Incidence of Disease
* Communication
* Cultural Affiliations
* Cultural Sanctions & Restrictions
* Developmental Considerations
* Economics
* Educational Background
* Health-Related beliefs and Practices
* Kinship and Social Networks
* Nutrition
* Religion and Spirituality
* Values Orientation

Type the names of the three categories you select in the table below in the column marked “Categories.”

1. Develop one open-ended primary question for each of the three categories. Please note that the questions should be **in your own words** and designed to elicit meaningful responses. Use the table to type each question next to its corresponding category. (60 points)
2. Develop two open-ended follow-up questions for each primary question. Type these next to the corresponding primary questions. Formulate questions that your individual will understand. Avoid “medical/nursing jargon.”(50 points)
3. Indicate reasons for asking specific questions that relate to culture of origin. (50 points)

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| --- | --- | --- | --- |
| **Categories** | **Primary Question Related to Category** | **Follow-up Questions for each primary question** | **Indicate reasons for asking questions that are related to culture of. In other words, why are you asking the questions? How will knowing the answers inform your care of future patients from the same culture?** |
| ***Examples*** |  |  |  |
| ***Name Category X:***  ***Educational Background*** | ***Open question****: Tell me how your education in Cuba prepared you for your move to the US.*  ***Closed question:*** *Did you finish high school?*  Note: List only open-ended questions below. The closed question above is for example purposes only. | 1. ***Open question****: Share with me how you learned English as a second language.* 2. ***Closed question****: Do you speak a foreign language?* | *Knowing the individual’s educational background will assist me with determining his ability to read and write. This will be helpful for my patient teaching.*  *Value placed on education is important to know as it may indicate potential compliance with a plan of care and acceptance of responsibility for one’s health.* |
| 1. ***Open question****: Help me understand the differences between public and private education in Cuba.* 2. ***Closed question****: Is college paid for by the government?*   Note: List only open-ended questions below. The closed question above is for example purposes only. |
| **Fill in Category**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Primary Question** | Follow-up Question a. |  |
| Follow-up Question b. |
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| Follow-up Question b. |