# Week 5 Assignment: Artistic Expression – Concept of Caring

# Guidelines with Scoring Rubric

## Purpose

## Nursing practice is both an art and a science with caring as a central concept to nursing practice and the profession of nursing. Caring is influenced by the nurse’s knowledge, skills, and attitudes formed through lifelong learning and experiences. The purpose of this assessment is to explore definitions of caring in nursing. Students will create a definition of caring and an artistic expression of their perception on caring.

## Course Outcomes

Through this assessment, the student will meet the following Course Outcomes.

CO 1: Examine roles and competencies of master’s-prepared nurses essential to performing as leaders and advocates of holistic, safe, and quality care.

CO 2: Apply concepts of person-centered care to nursing practice situations.

## Total Points Possible

This assessment is worth 125 points.

## Due Date

Submit your file(s) by 11:59 p.m. MT Sunday at the end of Week 5.

**This assignment will be submitted in two parts:**

**Part I**: Submission of an original artistic representation of your perception on caring in nursing.  This portion of the assignment will be submitted below.

**Part II:** Submission of the 1-2 page written paper. This portion of the assignment will be submitted on the next course page.

You will receive one grade for Part I and Part II.

## Requirements

**Criteria for Content**

Take a moment to reflect on how you demonstrate caring in your current professional practice.

1. Create an original artistic representation of your perception on caring in nursing.
   1. Drawings must be original and hand drawn by the student. It is strongly advised that you sign and date your original drawing.
   2. Drawings should be formatted on an 8.5 x 11inch document and submitted as a PDF.
   3. Poems or short-story – Word document 1 page in length
2. In a one- to two-page written paper, address the items on the assignment rubric.

## Preparing the paper

**Submission Requirements**

1. Application: Use Microsoft Word 2013™ to create the written component of this assessment.
2. Length:
   1. The paper (excluding the title page and reference page) should be at least one but no more than two pages.
   2. Artistic representation submitted as a PDF or Word document
3. A minimum of **three (3)** scholarly literature references must be used.

**Best Practices in Preparing the Project**

The following are best practices in preparing this project.

1. Review directions thoroughly.
2. Follow submission requirements for selected type of artistic expression.
3. Make sure all elements on the grading rubric are included.
4. Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal, scientific writing.
5. Title page, running head, body of paper, and reference page must follow APA guidelines as found in the current edition of the manual. This includes the use of headings for each section of the paper except for the introduction where no heading is used.
6. Ideas and information that come from scholarly literature must be cited and referenced correctly.
7. A minimum of **three (3)** scholarly literature references must be used.
8. Abide by CCN academic integrity policy.

## Grading Criteria

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Points** | **%** | **Description** |
| **Artistic Expression of Caring** | 32 | 25% | Submitted an original drawing, poem, or short story as an artistic expression of caring. Follow submission guidelines. |
| **Introduction** | 12 | 10% | Introduction includes general statements on caring as a nursing concept and why this concept is important to the practice and profession. Identify sections of the paper. Provide support from scholarly literature. |
| **Definition of Caring** | 38 | 30% | Provide your personal definition of caring. Incorporate principles of holistic care. Provide citations from scholarly nursing literature that support and are congruent with your definition of caring. |
| **Expression of Caring** | 19 | 15% | Explain your artistic expression and how it represents caring. |
| **Conclusion** | 12 | 10% | Provide a summary of key concepts presented in the paper. Provide a self-reflection regarding what was learned from completing this assessment. |
| **APA Format** | 6 | 5% | Title page, running head, body of paper, and reference page must follow APA guidelines as found in the current edition of the manual. This includes the use of headings for each section or topic of the paper (one deduction for each type of APA style error). Ideas and information that come from scholarly sources must be cited and referenced correctly. Three (3) scholarly literature references are used. |
| **Writing Mechanics** | 6 | 5% | Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal written work as found in the current edition of the APA manual. For this assignment first person may be used. |
| Total | 125 | 100 | A quality assessment will meet or exceed all the above requirements. |

## Grading Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment Criteria** | Exceptional  (100%)  Outstanding or highest level of performance | Exceeds  (88%)  Very good or high level of performance | Meets  (80%)  Competent or satisfactory level of performance | Needs Improvement  (38%)  Poor or failing level of performance | Developing  (0)  Unsatisfactory level of performance |
| **Content Possible Points = 113 Points** | | | | | |
| **Artistic Expression of Caring** | **32 Points** | **28 Points** | **25 Points** | **12 Points** | **0 Points** |
| Artistic expression **fully** demonstrates the concept of caring.  Submission guidelines are followed. | Artistic expression is a **superficial** demonstration of the concept of caring.  Submission guidelines are followed. | Artistic expression **minimally** demonstrates the concept of caring.  Submission guidelines are followed. | Artistic expression of caring in **one** of the following elements fails to meet expectations or is missing the following:   * Selected artistic expression demonstrates the concept of caring. * Submission guidelines are followed. | Artistic expression of caring in **both** following elements fails to meet expectations or are missing the following:   * Selected artistic expression demonstrates the concept of caring. * Submission guidelines are followed. |
| **Introduction** | **12 Points** | **11 Points** | **10 Points** | **5 Points** | **0 Points** |
| Presentation of information is **comprehensive and concise** and includes all of the following elements:   * General statements on caring as a nursing concept * Explains why caring is important to nursing practice and profession * Identifies sections of the paper * Provides support from scholarly literature | Presentation of information is **superficial** and includes all of the following elements:   * General statements on caring as a nursing concept * Explains why caring is important to nursing practice and profession * Identifies sections of the paper * Provides support from scholarly literature | Presentation of information is **minimally** demonstratedand includes all of the following elements:   * General statements on caring as a nursing concept * Explains why caring is important to nursing practice and profession * Identifies sections of the paper * Provides support from scholarly literature | Presentation of information in **one** of the following elements fails to meet expectations or is missing the following:   * General statements on caring as a nursing concept * Explains why caring is important to nursing practice and profession * Identifies sections of the paper * Provides support from scholarly literature | Presentation of information in **two or more** of the following elements fail to meet expectations or are missing the following:   * General statements on caring as a nursing concept * Explains why caring is important to nursing practice and profession * Identifies sections of the paper * Provides support from scholarly literature |
| **Definition of Caring**  **(first person may be used)** | **38 Points** | **33 Points** | **30 Points** | **14 Points** | **0 Points** |
| Presentation of information is **comprehensive and concise** and includes **all** the following elements:   * Describes personal definition of caring * Incorporates principles of holistic care in definition of caring * Includes scholarly nursing literature that support personal definition of caring | Presentation of information is **superficial** in places and includes **all** the following elements:   * Describes personal definition of caring * Incorporates principles of holistic care in definition of caring * Includes scholarly nursing literature that support personal definition of caring | Presentation of information is **minimally** demonstrated and includes **all** the following elements:   * Describes personal definition of caring * Incorporates principles of holistic care in definition of caring * Includes scholarly nursing literature that support personal definition of caring | Presentation of information in **one** of the following elements fails to meet expectations or is missing:   * Describes personal definition of caring * Incorporates principles of holistic care in definition of caring * Includes scholarly nursing literature that support personal definition of caring | Presentation of information in **two or more** following elements fail to meet expectations or are missing:   * Describes personal definition of caring * Incorporates principles of holistic care in definition of caring * Includes scholarly nursing literature that support personal definition of caring |
| **Expression of Caring**  **(first person may be used)** | **19 Points** | **17 Points** | **15 Points** | **7 Points** | **0 Points** |
| Presentation of information is **comprehensive and concise** and includes **all** of the following elements:   * Explains artistic expression selected * Describes how the expression represents caring | Presentation of information is **superficial** in places and includes **all** of the following elements:   * Explains artistic expression selected * Describes how the expression represents caring | Presentation of information is **minimally** demonstrated and includes **all** of the following elements:   * Explains artistic expression selected * Describes how the expression represents caring | Presentation of information in **one** of the following elements fails to meet expectations or is missing the following:   * Explains artistic expression selected * Describes how the expression represents caring | Presentation of information in **both** following elements fail to meet expectations or are missing the following:   * Explains artistic expression selected * Describes how the expression represents caring |
| **Conclusion**  **(first person may be used)** | **12 Points** | **11 Points** | **10 Points** | **5 Points** | **0 Points** |
| Presentation of information is **comprehensive and concise** and includes **all** of the following elements:   * Summarizes information regarding caring in nursing * Summarizes expression of caring concept * Presents self-reflection regarding what was learned from completing this assessment | Presentation of information is good but **superficial** in places and includes **all** of the following elements:   * Summarizes information regarding caring in nursing * Summarizes expression of caring concept * Presents self-reflection regarding what was learned from completing this assessment | Presentation of information is **minimally** demonstrated in **all** of the following elements:   * Summarizes information regarding caring in nursing * Summarizes expression of caring concept * Presents self-reflection regarding what was learned from completing this assessment | Presentation of information in **one** of the following elements fails to meet expectations or is missing the following:   * Summarizes information regarding caring in nursing * Summarizes expression of caring concept * Presents self-reflection regarding what was learned from completing this assessment | Presentation of information in **two or more** of the following elements fail to meet expectations or are missing the following:   * Summarizes information regarding caring in nursing * Summarizes expression of caring concept * Presents self-reflection regarding what was learned from completing this assessment |
| **Content Subtotal \_\_\_ /113 points** | | | | | |
| **Format Possible Points = 12 Points** | | | | | |
| **APA Format** | **6 Points** | **5 Points** | **4 Points** | **2 Points** | **0 Points** |
| APA guidelines, as per the current edition of the manual, are demonstrated for the   * title page; * running head; * body of paper (including citations and headings); and * reference page.   One deduction for each type of APA format error.  **0 to 1** APA error is present | APA guidelines, as per the current edition of the manual, are demonstrated for the   * title page; * running head; * body of paper (including citations and headings); and * reference page.   One deduction for each type of APA format error.  **2–3** APA errors are present | APA guidelines, as per the current edition of the manual, are demonstrated for the   * title page; * running head; * body of paper (including citations and headings); and * reference page.   One deduction for each type of APA format error.  **4–5** APA errors are present | APA guidelines, as per the current edition of the manual, are demonstrated for the   * title page; * running head; * body of paper (including citations and headings); and * reference page.   One deduction for each type of APA format error.  **6–7** APA errors are present | APA guidelines, as per the current edition of the manual, are demonstrated for the   * title page; * running head; * body of paper (including citations and headings); and * reference page.   One deduction for each type of APA format error.  **8 or greater** APA errors are present | |
| **References and Page Length**  Note: Students are to use at least three (3) scholarly references, current within 5 years.  The paper (excluding the title page and reference page) should be at least one but no more than two pages. |  |  |  |  | **3 Point deduction** | |
|  |  |  |  | Does not use at least three (3) current scholarly references **and/or** exceeds required page length. | |
| **Writing Mechanics** | **6 Points** | **5 Points** | **4 Points** | **2 Points** | **0 Points** |
| **1–2** errors or exceptions to the rules of grammar, spelling, word usage, punctuation, and other aspects of formal written work as found in the current edition of the APA manual. For this assignment, first person may be used. | **3–4** errors or exceptions to the rules of grammar, spelling, word usage, punctuation, and other aspects of formal written work as found in the current edition of the APA manual. For this assignment, first person may be used. | **5–6** errors or exceptions to the rules of grammar, spelling, word usage, punctuation, and other aspects of formal written work as found in the current edition of the APA manual. For this assignment, first person may be used. | **7–8** errors or exceptions to the rules of grammar, spelling, word usage, punctuation, and other aspects of formal written work as found in the current edition of the APA manual. For this assignment, first person may be used. | **9 or greater errors** or exceptions to the rules of grammar, spelling, word usage, punctuation, and other aspects of formal written work as found in the current edition of the APA manual. For this assignment, first person may be used. |
| **Format Subtotal \_\_\_\_/12 points** | | | | | |
| **Total Points \_\_\_\_/125 points** | | | | | |
| Comments: | | | | | |