**Direct Care Project Part 2**

**Screening, Brief Intervention, and Referral to Treatment (SBIRT): Planning the Presentation Instructions**

**Directions:** Create a PowerPoint presentation teaching about the use of Screening, Brief Intervention, and Referral to Treatment (SBIRT). See the assignment directions and tutorial for suggestions and best practices. Review the week’s readings prior to starting on your presentation, **understand SBIRT, and its use related to the problem you identified in Part 1: Assessment and Diagnosis assignment.**

1. Identify **at least 3 practicing registered nurses** who will volunteer for a session to learn about the SBIRT process that is used to identify, reduce, and prevent problematic use, abuse, and dependence on alcohol and illicit drugs.
	* You can present to all at the same time or individually. Set a date and time(s) for your presentation during Saturday of Week 5 and Saturday of Week 6 to allow ample time to complete the Week 6 Part 4 Evaluation assignment.
2. Review local data related to the specific problem or addiction identified in the Community Health Assessment and Diagnosis assignment. Maintain privacy and only include data that is available to the public. Include citation(s) on the slide when resources are used. Include all resources used on reference slide.
3. Download the **PowerPoint Presentation Template PowerPoint****.** *(Once your presentation is complete, follow the job aid located in the Canvas Week 4 module Part 2 directions on how to convert the PowerPoint to PDF format with speaker notes displayed).*
4. Create a PowerPoint presentation **with speaker notes** (8-15 slides not including introduction or references) for fellow healthcare professionals that includes:
* Community description
	+ Basic demographic data (i.e. population, size, education, poverty levels, etc.)
	+ Relevant epidemiological data from Community Assessment and Diagnosis assignment.
* Problem description
	+ Comprehensive overview of the substance and problem
		- Overview of the problem and relevant data
* Give an overview of contributing factors specific to your community (supported by data/ scholarly evidence) (i.e. target marketing, lack of employment opportunities, few treatment providers, lack of transportation, availability, etc.) SBIRT description
	+ Elements
		- Description of SBIRT abbreviation and process
			* Include an overview of each part of SBIRT
			* Identify the steps that are used with each part
	+ Use
		- How SBIRT is used specific to identified problem
			* i.e. how to incorporate into an assessment
	+ Example
		- How to use SBIRT in nursing practice with vulnerable populations
			* This may include a role play, script for a nurse to use in their assessment, example of an existing tool, etc.
	+ Outcomes
		- How SBIRT impacts the problem?
			* i.e. enhances awareness, motivates change, health improvement, cost reduction, etc.
* Community Resource
	+ Describe one community resource that may assist with the substance use concern.
		- (For example, a local substance abuse clinic).
	+ Include how to reach this resource
		- Phone, referral form, etc.
	+ Assess 4 A’s: affordability, accessibility, acceptability, availability for each resource (see the Week 4 lesson)
* Implications for practice
	+ Provide a comprehensive overview of the impact of substance use to the audience. What does this data mean to them? How does the data impact them as healthcare professionals?
	+ How could the implementation of SBIRT intervention into **their practice** impact patient health outcomes?
	+ Use at least one scholarly reference as support
* Conclusion
	+ Includes brief overview of:
	1. Community demographic and epidemiological data;
	2. Problem;
	3. SBIRT description;
	4. Resources;
	5. Implications for practice;
	6. Importance to improving population health outcomes
* Q&A slide
	+ Give your audience an opportunity to ask questions they may have.
* Reference slide
	+ Minimum of 3 references. Should include references for SBIRT overview, community data, and at least one scholarly source. Utilize more references as needed.
1. See rubric, submission details, and best practices in Canvas.